

Checklist for feedback on demonstration lessons

课堂观摩小结

日期		学校	
年级		教师	
科目		课题	
课本章节 /页码		观摩小组 领导人	
课堂体现的 主要价值			
A. 教师行为	教师的哪些行为显示了充满爱的课堂教学？		

B. 静思	(1) 教师如何做来改善课堂？		

C. 价值教育 话题	教师采用了哪些话题进行价值教育？（请举例说明——尤其是与课题有关 联的例子）		

D. 是否老师 运用了	(1) 与价值教育有关的游戏？		

	(2) 与价值教育有关的故事？		

	(3) 与价值教育有关的歌曲?
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Questions for observation/self reflection (also request one peer review to be done for each teacher by a colleague who is participating in the project)

课堂观摩/反思的问题(也要求每位授课教师有一次同行评议, 评议人要求是其参加项目的一名同事)

1. Teacher behaviour 教师行为

What are the signs that the teacher is teaching **with love from the heart**?
教师的哪些行为表现出其教学中充满了发自内心的爱?

2. Silent thinking 静思

How did the teacher use silent thinking to:

- enhance the lesson?
- teach the children something about good values?

教师如何运用静思来:

- 改善课堂?
- 进行价值教育?

3. Values talk 价值话题

What values talk did the teacher use? (Please note that telling children to “co-operate and help each other” is important but this is only low-level values talk. There should also be discussion about “What does this topic teach us about how to be better people?”

教师运用了哪些价值话题? (请注意: 教孩子学会“与他人合作并且帮助他人”, 这虽然重要, 但仅仅是浅层次的价值话题。还应该包括关于“如何成为一个好人方面这个话题教给了我们什么呢?”这一话题的讨论。

4. Support activities 相应的活动

Did the teacher use (in a way that is relevant to the lesson) any:

- games linked to values?
- stories with a values message?
- songs with a values message?

教师是否(以与该课例相关联的方式)运用了:

- 与价值有关的游戏?
- 蕴含价值理念的故事?
- 蕴含价值理念的歌曲?